

**CANKAYA UNIVERSITY**

**OFFICE OF BASIC & ELECTIVE COURSES**

**-ENGLISH UNIT-**

**2011-2012 ACADEMIC YEAR**

**SPRING TERM**

**ENG 111 ENGLISH FOR ACADEMIC PURPOSES I**

**WEEKLY SCHEDULE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **UNIT & SUBJECT** | **SKILLS** | **PORTFOLIO** | **REMINDERS/ASSIGN.s** |
| **WEEK 1**  **13-17 Feb.** | **Unit 1: Getting Acquainted**  **CB**  \*Preview:Act. A, B, C, D, E, F/ **p. 2-3**  \*Lesson 1:Grammar+conversation model+grammar practice/ **p.4-5**  \*Lesson 2: Grammar+conversation model**/ p.6-7**  \*Grammar Booster:-Lesson 1 **p.123-124**  -Lesson 2 **p.124**  \*Lesson 3: Provide personal information Before you listen/ Act. A, B/ **p.8-9**  Listening comprehension/ Act. A, B/ **p.8**  \*\*\*\*EXTRA a/an/the worksheet /study pack p**.1-3**  \*\*\*Extra Writing Activity: Write sentences with “be” /study pack **p.68-69**  \*\*EXTRA Reading Activity: Roland, Evi, and Delia /study pack **p.39**  **WB**  **Unit 1**  \*Preview: Activities: 1, 2, 3/**p. 1-2**  \*Lesson 1:Activities: 5, 6, 7, 8, 9 /**p. 2-3**  \*Grammar Booster**:** Act. A, B, C, D, E, F  **p. 7-9**  **\*Video:** Unit 1-TV Activity Worksheet/study pack **p.48-49** | \*Speaking: Meeting people, providing personal information  \*Grammar: Information questions with “be”, “possessive nouns and adjectives”, “a/an/the”  \*Listening for details (nationality, jobs, city)  \*Reading: read for details  \*Writing: Form short sentences | \_\_\_ | **Homework:**  **Unit 1**  **WB:**  **\***Lesson 2  \*Activities 10, 11, 12, 13, 14  \*Lesson 3&4  Activities: 15, 16, 17, 18, 19  **p.4-7**  \*Writing Booster  **p.9-10** |
| **WEEK 2:**  **20-24 Feb.** | **Unit 1: Getting Acquainted**  **CB**  \*Lesson 4: Act. A, B**/ p. 10**  \*Reading A, B/ **p.11**  \*\* Reading comprehension questions about the text  /study pack **p.30**  \*Review / Act. A, B, C / **p.12**  **Unit 2: Going Out**  **CB**  \*Preview: Act. A, B, C, D, E, F, G/ **p.14-15**  \*Vocabulary: Act. A, B, C, D / **p. 17**  \*Now you can: accept or decline an invitiation/ **p. 17**  \*\*\*EXTRA Grammar Sheet: Imperatives /study pack **p.4-7**  \*Lesson 3: Make plans to see an event  Listening for comprehension/Act.A/ **p.20**  Now you can: make plans to see an event/Act. A, B/ **p. 21**  **WB**  \*Preview: Act. 1, 3, 4 - **p.11(U-1)**  \*Writing Booster-Activity: A, B /**p.19-20**  **\*Video:**  Unit 2-TV Activity Worksheet/study pack **p.50-52** | \*Speaking: Accepting or declining an invitation  \*Grammar: Imperatives  \*Listening: Listen for details (events: culture festival)  \*Reading: Read for details  \*Writing: Completing sentences | \_\_\_ | \*\* **27/28 Feb\*\***  **Add-Drop Week**  **Homework:**  **Unit 2**  **CB**  **\***Review:  Writing Activity: D  **p.12**  **WB**  **\***Lesson 3&4:  Activities: 13, 14, 15, 16, 17  **p.15-17** |
| **WEEK 3**  **27 Feb. – 2 Mar.** | **Unit 2: Going Out:**  **CB**  \*Lesson 4:Before you read/ Act. A,B/ **p.22**  Reading/ Act. A, B/ **p. 23**  \*\*Reading comprehension questions about the text/study pack **p.31**  \*Review: Act. A, B, C, D/ **p.24**  **Unit 3: The extended family**  **CB**  \*Preview: Talk about relationships, describe extended families, discuss family cultures  Act. A, B, C, D, E /**p.26-27**  \*Lesson 1: Report news about relationships  Vocabulary/ Act. A, B /**p.28**  Grammar practice+conversation model/ **p. 29**  \*Lesson 2: Describe families  Vocabulary/ Act. A, B, C/**p.30**  Grammar/ Act. A, B **/ p. 30-31**  Conversation model / Act. A, B **/ p.31**  \*Grammar Booster:-Lesson 1: **p.126**  -Lesson 2: **p.127**  \*\* EXTRA Reading Activity: Julia’s family/study pack **p.40-41**  \*\*\*EXTRA Grammar Worksheet: simple present t. /study pack **p.8-13**  **WB**  \*Preview: Activities: 1, 2, 3, 4/ **p.21-22**  \*Lesson 1:Activities: 5, 6, 7, 8, 9, 10  \*Lesson 2:Activities: 11, 12, 13, 14/ **p. 22-24**  **\*Video:**  Unit 3-TV Activity Worksheet (optional) /study pack **p.53-55** | \*Speaking: Talking about musical tests, making plans to see an event  \*Grammar: The simple present tense, information questions in simple present tense, using verb have  \*Reading: Read for details  \*Writing:  - using the information in the chart and writing sentences about your friend’ s family  -using verb “have”  -connecting ideas with ***“***and”. | **\*\*PORTFOLIO\*\***  **TASK 1**  **-Writing a paragraph about someone in your family:**  **DRAFT 1**  **(In-class writing)** | **Homework:**  **Unit 2**  **WB**  \*Lessons 3&4:  Activities: 13, 14, 15, 16, 17, 18, 19  **p.15-17**  **Unit 3**  **WB:**  \*Lesson 3&4:  Activities: 16, 17, 18, 19  **p.25-27**  **\***Grammar Booster:  Activities: A, B, C, D, E /p. **28-29** |
| **WEEK 4**  **5-9 Mar.** | **Unit 3: The extended family**  **CB**  \*Lesson 3: Before you listen/ Act. A, B/ **p.32**  Listening comprehension/ Act. A, B**/ p. 32-33**  \*Lesson 4: Discuss family cultural traditions  Act. A, B/ **p.34-35**  \*\*Comprehension questions about the text /study pack **p.32**  Review: Act. A, B, C **/ p.36**  **Unit 4: Food and Restaurants**  **CB**  \*Preview: Act. A, B, C, D, E, F, G, H/  **p.38-39**  \*Lesson 1: Vocabulary /Act. A, B**/ p.40**  Grammar practice+Conversation Model Act. A, B / **p. 41**  \*Lesson 2: Conversation model/ Act. A, B/ **p.42**  Grammar/ Act. A, B**/ p. 42-43**  \*Grammar Booster-Lesson 1/ **p.127-129**  -Lesson 2/ **p. 129**  **WB**  \*Preview: Act. 1, 2, 4 / **p.** **31-32**  \*Lesson 1:Act. 6 /**p. 33**  \*Lesson 2:Act. 7, 8, 9, 10, 11 / **p.34-36** | \*Speaking: Discuss family cultural traditions  \*Grammar: There is/there are with count and non-counts, expressing quantities, how much/how many, some/any  \*Listening for details  \*Reading: read for details | \_\_\_\_ | **Homework:**  **Unit 3**  **WB**  \*Lesson 3&4: Activity 20  **p.26**  \*Grammar Booster: Activities: A, B, C, D/ **p.38** |
| **WEEK 5**  **12-16 Mar.**  **WEEK 6**  **19-23 Mar.** | **Unit 4: Food and Restaurants**  **CB**  \*Lesson 3: Act. A, B/ **p. 44-45**  \*Lesson 4: Act. A, B/ **p. 46**  Act. A, B/ **p. 47**  \*Review: Act. A, B, C, D / **p. 48**  \*\*\*EXTRA: Grammar Worksheet:some/any, how much/how many/study pack **p.14-17**  **WB**  \*Lesson 3&4: Act. 13, 14 **p.36**  **\*Video:**Unit 4-TV Activity Worksheet/study pack **p.56-58** | \*Speaking: Speaking to a server and pay for a meal \*Grammar Revision: “simple present tense”, “counts,non-counts, “a/an/the”  \*Listening: Listen for details  \*Reading: Read for details  \*Wiriting a paragraph using  “and”, “verb be”, “there is/are | **-WEEK 6-**  **\*\*PORTFOLIO\*\***  **TASK 2**  **-Writing paragraph describing the city you live in:**  **DRAFT 1**  **(In class writing)**  **Pre-portfolio task:** /study pack **p.70** | **\_\_\_** |
| **WEEK 7**  **26-30 Mar.** | **Unit 5: Technology and You**  **CB**  \*Preview: Act. A, B, C, D/ **p.50-51**  \*Lesson 1: Conversation model+grammar+vocabulary/ **p.52-53**  \*Grammar Booster/ **p.130-131**  \*Lesson 2: Conversation model+vocabulary/ **p. 54-55**  \*Lesson 3:Reading Act.A, B, C, D**/**  **p. 57-57**  \*\*Reading comprehension questions about the text/study pack **p.33**  \*\* EXTRA Reading Worksheet: Brenda’s Date Book/study pack **p.42-43**  \*\*\*EXTRA Grammar Worksheet: simple present continuous/study pack **p.18-19** | \*Speaking: Suggesting a brand or model, decribing features of products  \*Grammar: the present continuous for actions in progress now and for future plans.  \*Listening for details  \*Reading for details | \_\_\_ | **Homework:**  **Unit 5**  **WB**  \*Lesson 3&4:  Activities: 15, 16, 17, 18, 19  **p. 44-47** |
| **WEEK 8**  **2-6 Apr.**  **WEEK 9**  **9-13 Apr.** | **Unit 5: Technology and You**  **CB**  \*Lesson 4: Before you listen+listening comprehension / **p. 58-59**  \*Now you can: Act. A, B / **p. 59**  \*Review: Act. A, B, C, D / **p. 60**  **\*Video:**  Unit 5-TV Activity Worksheet/study pack **p.59-60**  **WB**  \*Preview: Act. 1 /**p .49**  \*Lesson 1: Act. A, B, C, D / **p.41-43**  \*Lesson 2: Act. 11, 12 ,13, 14 / **p.43-44**  \*Grammar Booster: Act. A, B, C, D /  **p.47-48**  \*Writing Booster: Act. A, B, C, D / **p. 49**  **Unit 6: Staying in Shape**  **CB**  \*Preview: Act. A, B, C, D, E, F / **p.62-63**  \*Lesson 1: Grammar+conversation model/ **p.64-65**  \*Lesson 2: Vocabulary+grammar+conversation model/ **p. 66-67**  \*Grammar Booster: **p.131-134**  \*Lesson 3: Listening comprehension/ **p.68**  \*Lesson 4: Reading/Act. A, B, C/ **p. 70-71**  \*\*Reading comprehension question about the text/study pack **p.34**  \*\*\*EXTRA Grammar Worksheet: have to/study pack **p.20**  \*Review: Act. A, B, C, D / **p.72**  **WB**  \*Preview: Act. 1, 2, 3, 4 / **p.50**  \*Lesson 1: Act. 5, 6, 7, 8, 9/ **p.51-52**  \*Lesson 2: Act. 10, 11, 12, 13, 14, 15  **p.52-55**  \*Grammar Booster: Act. A, B, C, D, E, F  **p.57-58**  **\*Video:**  Unit 6-TV Activity Worksheet/study pack **p.61** | \*Speaking: complaining and epressing oneself to state a problem  \*Grammar: can&have to, adverbs of frequency  \*Listening for details  \*Reading: read for details  \*Writing a paragraph using:  the simple present, adverbs of frequency and other time expressions | **-WEEK 9-**  **\*\*PORTFOLIO\*\***  **TASK 3**  **-Writing one of your /your classmate’s typical day:**  **DRAFT 1**  **(In class writing)**  **Pre-portfolio task:** /study pack **p.71-74** | **Homework:**  **Unit 6**  **WB**  \*Lessons 3&4:  Activities:16, 17, 18  **p. 55-56** |
| **WEEK 10**  **23-27 Apr.**  **WEEK 11**  **30 Apr.-4 May** | **Unit 7: On Vacation**  **CB**  \*Preview: Act. A, B, C, D, E, F / **p.75**  \*Lesson 1: Conversation model+grammar+vocabulary **p.76-77**  \*Now you can: Act. A, B /**p.77**  \*Lesson 2: Garmmar+conversation model /**p.78-79**  \*Grammar Booster:-Lesson 1: **p.134-135**  -Lesson 2: **p.135-136**  \*Lesson 3: Before you read+reading+activate language from a text+draw conclusions+identify supporting details / **p.80-81**  \*Reading comprehension questions about the text/study pack **p.35-36**  \*Lesson 4:Describe good and bad travel experiences  Before you listen+listening comprehension/ **p.82-83**  \*Review Act. A, B, C, D /**p. 84**  **WB**  \*Preview: Act. 1, 2, 3 / **p. 60**  \*Lesson 1: Act. 5, 6, 7, 8 / **p. 61-62**  \*Lesson 2: 9, 10, 11, 12, 13/ **p. 63-64**  \*Grammar Booster: Act. A, B, C, D, E, F  \*\*EXTRA Reading Worksheet: Weekend in Dublin/study pack **p.44-45**  \*\*\* EXTRA Grammar Worksheet: simple past t.  /study pack **p.23-24**  **\*Video:**  Unit 7-TV Activity Worksheet/study pack **p.62-63** | \*Speaking: Greeting someone arriving from a trip  \*Grammar: past tense of verb be, simple past tense  \*Listening for details  \*Readinging for details | \_\_\_ | **Homework:**  **Unit 7**  **WB**  \*Lessons 3&4: Act. 14, 15, 15 / **p.66** |
| **WEEK 12**  **30 Apr.-4 May** | **Unit 8: Shopping for Clothes**  **CB**  \*Preview: Act. A, B, C, D, E, F, G / **p.86-87**  \*Lesson 1: Vocabulary+grammar+conversation model /**p.88-89**  \*Grammar Booster:  Lesson 1: **p.136-137**  \*\*EXTRA Reading Worksheet: William Shakespeare/study pack **p.46**  \*\*\* EXTRA Grammar Worksheet: direct/indirect object/study pack **p. 21-22**  **WB**  \*Preview: Act. 1, 2 / **p.69**  \*Lesson 1: Act. 3, 5, 6/ **p.70-71** | \*Speaking: Asking for different size of clothes, discussing clothing do’s and don’ts  \*Grammar: object pronouns, direct and indirect objects  \*Listening for details  \*Readining for details  \*Writing a paragraph using simple past tense | **\*\*PORTFOLIO\*\***  **TASK 4**  **-** **Writing a paragraph about the success story of Mark Zuckerberg.**  **DRAFT 1**  **(In class writing)** | **Homework:**  **Unit 8**  **WB**  \*Lesson 3&4:  Activities: 15, 16, 17, 18, 19  **p. 44-47** |
| **WEEK 13**  **7-13 May** | **Unit 8: Shopping for Clothes**  **CB**  \*Lesson 4: Before you read+reading /**p. 94-95**  \* Reading comprehension questions about the text  /study pack **p.37**  \*Review: Act. A, B, D / **p.96**  **\*Video**  Unit 8-TV Activity Worksheet/study pack **p.64-65**  **Unit 10: Shopping Smart**  **CB**  \*Preview: Get the best exchange rate  Act. A, B, C, D, E, F / **p.110-112**  \*\*\*EXTRA Grammar: Reflexive Pronouns Activity Worksheet/study pack **p.25-30**  **WB**  \*Preview: Act. 1, 2, 3 / **p.85**  \*Lesson 3&4:Act. 12, 13, 14, 15/**p.74-75** | \*Speaking: Asking for recommendation, bargaining for a lower price, discussing showing appreciation for service  \*Grammar: “reflexive pronouns”  \*Listening for details  \*Readinging for details | \_\_\_ | **Homework:**  **Unit 8**  **WB**  \*Writing Booster: Act, A, B / **p.76** |
| **WEEK 14**  **14-15 May** | **Unit 10: Shopping Smart**  **CB**  \*Lesson 3: Before you read+reading / **p.116-117**  \*Lesson 4: Before you listen+listening comprehension /**p. 118-119**  \*Reading comprehension questions about the text/study pack **p.38**  \*Review: Act. A, B / **p.120**  **WB**  \*Lesson 3&4/ Act. 10, 11, 12, 13 /**p.88-89**  \*\*\*EXTRA Reading Worksheet : Selton’s second shopping center/study pack **p.47**  **\*Video:**Unit 10-TV Activity Worksheet/study pack **p.66-67** | \*Speaking: Describing where to get the best deals  \*Grammar Revision  \*Listening for details  \*Reading for details | \_\_\_ | \_\_\_ |