**CANKAYA UNIVERSITY**

**OFFICE OF BASIC & ELECTIVE COURSES**

**-ENGLISH UNIT-**

**2011-2012 ACADEMIC YEAR**

**SPRING TERM**

**ENG 111 ENGLISH FOR ACADEMIC PURPOSES I**

**WEEKLY SCHEDULE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **UNIT & SUBJECT** | **SKILLS** | **PORTFOLIO** | **REMINDERS/ASSIGN.s** |
| **WEEK 1****13-17 Feb.** | **Unit 1: Getting Acquainted****CB**\*Preview:Act. A, B, C, D, E, F/ **p. 2-3**\*Lesson 1:Grammar+conversation model+grammar practice/ **p.4-5**\*Lesson 2: Grammar+conversation model**/ p.6-7**\*Grammar Booster:-Lesson 1 **p.123-124**-Lesson 2 **p.124**\*Lesson 3: Provide personal information Before you listen/ Act. A, B/ **p.8-9**Listening comprehension/ Act. A, B/ **p.8**\*\*\*\*EXTRA a/an/the worksheet /study pack p**.1-3**\*\*\*Extra Writing Activity: Write sentences with “be” /study pack **p.68-69**\*\*EXTRA Reading Activity: Roland, Evi, and Delia /study pack **p.39****WB****Unit 1**\*Preview: Activities: 1, 2, 3/**p. 1-2**\*Lesson 1:Activities: 5, 6, 7, 8, 9 /**p. 2-3**\*Grammar Booster**:** Act. A, B, C, D, E, F**p. 7-9****\*Video:** Unit 1-TV Activity Worksheet/study pack **p.48-49** | \*Speaking: Meeting people, providing personal information\*Grammar: Information questions with “be”, “possessive nouns and adjectives”, “a/an/the”\*Listening for details (nationality, jobs, city)\*Reading: read for details\*Writing: Form short sentences |  \_\_\_ | **Homework:****Unit 1****WB:** **\***Lesson 2\*Activities 10, 11, 12, 13, 14\*Lesson 3&4Activities: 15, 16, 17, 18, 19**p.4-7**\*Writing Booster**p.9-10** |
| **WEEK 2:****20-24 Feb.** | **Unit 1: Getting Acquainted****CB**\*Lesson 4: Act. A, B**/ p. 10**\*Reading A, B/ **p.11**\*\* Reading comprehension questions about the text/study pack **p.30**\*Review / Act. A, B, C / **p.12****Unit 2: Going Out****CB**\*Preview: Act. A, B, C, D, E, F, G/ **p.14-15**\*Vocabulary: Act. A, B, C, D / **p. 17**\*Now you can: accept or decline an invitiation/ **p. 17**\*\*\*EXTRA Grammar Sheet: Imperatives /study pack **p.4-7**\*Lesson 3: Make plans to see an event Listening for comprehension/Act.A/ **p.20**Now you can: make plans to see an event/Act. A, B/ **p. 21****WB**\*Preview: Act. 1, 3, 4 - **p.11(U-1)**\*Writing Booster-Activity: A, B /**p.19-20****\*Video:**Unit 2-TV Activity Worksheet/study pack **p.50-52** | \*Speaking: Accepting or declining an invitation\*Grammar: Imperatives\*Listening: Listen for details (events: culture festival)\*Reading: Read for details\*Writing: Completing sentences |  \_\_\_ | \*\* **27/28 Feb\*\*****Add-Drop Week****Homework:****Unit 2****CB****\***Review:Writing Activity: D**p.12****WB****\***Lesson 3&4:Activities: 13, 14, 15, 16, 17**p.15-17** |
| **WEEK 3****27 Feb. – 2 Mar.** | **Unit 2: Going Out:****CB**\*Lesson 4:Before you read/ Act. A,B/ **p.22**Reading/ Act. A, B/ **p. 23**\*\*Reading comprehension questions about the text/study pack **p.31**\*Review: Act. A, B, C, D/ **p.24****Unit 3: The extended family****CB**\*Preview: Talk about relationships, describe extended families, discuss family culturesAct. A, B, C, D, E /**p.26-27**\*Lesson 1: Report news about relationships Vocabulary/ Act. A, B /**p.28**Grammar practice+conversation model/ **p. 29**\*Lesson 2: Describe familiesVocabulary/ Act. A, B, C/**p.30**Grammar/ Act. A, B **/ p. 30-31**Conversation model / Act. A, B **/ p.31**\*Grammar Booster:-Lesson 1: **p.126**-Lesson 2: **p.127**\*\* EXTRA Reading Activity: Julia’s family/study pack **p.40-41**\*\*\*EXTRA Grammar Worksheet: simple present t. /study pack **p.8-13** **WB**\*Preview: Activities: 1, 2, 3, 4/ **p.21-22**\*Lesson 1:Activities: 5, 6, 7, 8, 9, 10\*Lesson 2:Activities: 11, 12, 13, 14/ **p. 22-24****\*Video:**Unit 3-TV Activity Worksheet (optional) /study pack **p.53-55** | \*Speaking: Talking about musical tests, making plans to see an event\*Grammar: The simple present tense, information questions in simple present tense, using verb have\*Reading: Read for details\*Writing: - using the information in the chart and writing sentences about your friend’ s family-using verb “have”-connecting ideas with ***“***and”.  |  **\*\*PORTFOLIO\*\*** **TASK 1****-Writing a paragraph about someone in your family:**  **DRAFT 1** **(In-class writing)**  | **Homework:****Unit 2****WB**\*Lessons 3&4:Activities: 13, 14, 15, 16, 17, 18, 19**p.15-17****Unit 3****WB:**\*Lesson 3&4:Activities: 16, 17, 18, 19**p.25-27****\***Grammar Booster:Activities: A, B, C, D, E /p. **28-29** |
| **WEEK 4****5-9 Mar.** | **Unit 3: The extended family****CB**\*Lesson 3: Before you listen/ Act. A, B/ **p.32**Listening comprehension/ Act. A, B**/ p. 32-33**\*Lesson 4: Discuss family cultural traditions Act. A, B/ **p.34-35**\*\*Comprehension questions about the text /study pack **p.32**Review: Act. A, B, C **/ p.36****Unit 4: Food and Restaurants****CB**\*Preview: Act. A, B, C, D, E, F, G, H/**p.38-39**\*Lesson 1: Vocabulary /Act. A, B**/ p.40**Grammar practice+Conversation Model Act. A, B / **p. 41**\*Lesson 2: Conversation model/ Act. A, B/ **p.42**Grammar/ Act. A, B**/ p. 42-43**\*Grammar Booster-Lesson 1/ **p.127-129**-Lesson 2/ **p. 129****WB**\*Preview: Act. 1, 2, 4 / **p.** **31-32**\*Lesson 1:Act. 6 /**p. 33**\*Lesson 2:Act. 7, 8, 9, 10, 11 / **p.34-36** | \*Speaking: Discuss family cultural traditions \*Grammar: There is/there are with count and non-counts, expressing quantities, how much/how many, some/any\*Listening for details \*Reading: read for details | \_\_\_\_ | **Homework:****Unit 3****WB**\*Lesson 3&4: Activity 20 **p.26**\*Grammar Booster: Activities: A, B, C, D/ **p.38** |
| **WEEK 5****12-16 Mar.****WEEK 6****19-23 Mar.** | **Unit 4: Food and Restaurants****CB**\*Lesson 3: Act. A, B/ **p. 44-45**\*Lesson 4: Act. A, B/ **p. 46**Act. A, B/ **p. 47**\*Review: Act. A, B, C, D / **p. 48**\*\*\*EXTRA: Grammar Worksheet:some/any, how much/how many/study pack **p.14-17****WB**\*Lesson 3&4: Act. 13, 14 **p.36****\*Video:**Unit 4-TV Activity Worksheet/study pack **p.56-58** | \*Speaking: Speaking to a server and pay for a meal \*Grammar Revision: “simple present tense”, “counts,non-counts, “a/an/the”\*Listening: Listen for details \*Reading: Read for details\*Wiriting a paragraph using“and”, “verb be”, “there is/are | **-WEEK 6-****\*\*PORTFOLIO\*\*****TASK 2****-Writing paragraph describing the city you live in:****DRAFT 1****(In class writing)****Pre-portfolio task:** /study pack **p.70** | **\_\_\_** |
| **WEEK 7****26-30 Mar.** | **Unit 5: Technology and You****CB**\*Preview: Act. A, B, C, D/ **p.50-51**\*Lesson 1: Conversation model+grammar+vocabulary/ **p.52-53**\*Grammar Booster/ **p.130-131**\*Lesson 2: Conversation model+vocabulary/ **p. 54-55**\*Lesson 3:Reading Act.A, B, C, D**/** **p. 57-57**\*\*Reading comprehension questions about the text/study pack **p.33**\*\* EXTRA Reading Worksheet: Brenda’s Date Book/study pack **p.42-43**\*\*\*EXTRA Grammar Worksheet: simple present continuous/study pack **p.18-19** | \*Speaking: Suggesting a brand or model, decribing features of products\*Grammar: the present continuous for actions in progress now and for future plans. \*Listening for details \*Reading for details | \_\_\_ | **Homework:****Unit 5****WB**\*Lesson 3&4:Activities: 15, 16, 17, 18, 19**p. 44-47** |
| **WEEK 8****2-6 Apr.****WEEK 9****9-13 Apr.**  | **Unit 5: Technology and You****CB**\*Lesson 4: Before you listen+listening comprehension / **p. 58-59**\*Now you can: Act. A, B / **p. 59**\*Review: Act. A, B, C, D / **p. 60****\*Video:** Unit 5-TV Activity Worksheet/study pack **p.59-60****WB**\*Preview: Act. 1 /**p .49**\*Lesson 1: Act. A, B, C, D / **p.41-43**\*Lesson 2: Act. 11, 12 ,13, 14 / **p.43-44**\*Grammar Booster: Act. A, B, C, D /**p.47-48**\*Writing Booster: Act. A, B, C, D / **p. 49****Unit 6: Staying in Shape****CB**\*Preview: Act. A, B, C, D, E, F / **p.62-63**\*Lesson 1: Grammar+conversation model/ **p.64-65**\*Lesson 2: Vocabulary+grammar+conversation model/ **p. 66-67**\*Grammar Booster: **p.131-134**\*Lesson 3: Listening comprehension/ **p.68**\*Lesson 4: Reading/Act. A, B, C/ **p. 70-71**\*\*Reading comprehension question about the text/study pack **p.34**\*\*\*EXTRA Grammar Worksheet: have to/study pack **p.20**\*Review: Act. A, B, C, D / **p.72****WB**\*Preview: Act. 1, 2, 3, 4 / **p.50**\*Lesson 1: Act. 5, 6, 7, 8, 9/ **p.51-52**\*Lesson 2: Act. 10, 11, 12, 13, 14, 15**p.52-55**\*Grammar Booster: Act. A, B, C, D, E, F**p.57-58****\*Video:**Unit 6-TV Activity Worksheet/study pack **p.61** | \*Speaking: complaining and epressing oneself to state a problem\*Grammar: can&have to, adverbs of frequency\*Listening for details \*Reading: read for details\*Writing a paragraph using:the simple present, adverbs of frequency and other time expressions | **-WEEK 9-****\*\*PORTFOLIO\*\*****TASK 3****-Writing one of your /your classmate’s typical day:****DRAFT 1****(In class writing)****Pre-portfolio task:** /study pack **p.71-74** | **Homework:****Unit 6****WB**\*Lessons 3&4:Activities:16, 17, 18**p. 55-56** |
| **WEEK 10****23-27 Apr.****WEEK 11****30 Apr.-4 May** | **Unit 7: On Vacation****CB**\*Preview: Act. A, B, C, D, E, F / **p.75**\*Lesson 1: Conversation model+grammar+vocabulary **p.76-77**\*Now you can: Act. A, B /**p.77**\*Lesson 2: Garmmar+conversation model /**p.78-79**\*Grammar Booster:-Lesson 1: **p.134-135**-Lesson 2: **p.135-136**\*Lesson 3: Before you read+reading+activate language from a text+draw conclusions+identify supporting details / **p.80-81**\*Reading comprehension questions about the text/study pack **p.35-36**\*Lesson 4:Describe good and bad travel experiences Before you listen+listening comprehension/ **p.82-83**\*Review Act. A, B, C, D /**p. 84****WB**\*Preview: Act. 1, 2, 3 / **p. 60**\*Lesson 1: Act. 5, 6, 7, 8 / **p. 61-62**\*Lesson 2: 9, 10, 11, 12, 13/ **p. 63-64**\*Grammar Booster: Act. A, B, C, D, E, F\*\*EXTRA Reading Worksheet: Weekend in Dublin/study pack **p.44-45**\*\*\* EXTRA Grammar Worksheet: simple past t./study pack **p.23-24****\*Video:** Unit 7-TV Activity Worksheet/study pack **p.62-63** | \*Speaking: Greeting someone arriving from a trip\*Grammar: past tense of verb be, simple past tense\*Listening for details \*Readinging for details | \_\_\_ | **Homework:****Unit 7****WB**\*Lessons 3&4: Act. 14, 15, 15 / **p.66** |
| **WEEK 12****30 Apr.-4 May** | **Unit 8: Shopping for Clothes****CB**\*Preview: Act. A, B, C, D, E, F, G / **p.86-87**\*Lesson 1: Vocabulary+grammar+conversation model /**p.88-89**\*Grammar Booster: Lesson 1: **p.136-137**\*\*EXTRA Reading Worksheet: William Shakespeare/study pack **p.46**\*\*\* EXTRA Grammar Worksheet: direct/indirect object/study pack **p. 21-22****WB**\*Preview: Act. 1, 2 / **p.69**\*Lesson 1: Act. 3, 5, 6/ **p.70-71** | \*Speaking: Asking for different size of clothes, discussing clothing do’s and don’ts\*Grammar: object pronouns, direct and indirect objects\*Listening for details \*Readining for details\*Writing a paragraph using simple past tense | **\*\*PORTFOLIO\*\*****TASK 4****-** **Writing a paragraph about the success story of Mark Zuckerberg.****DRAFT 1****(In class writing)** | **Homework:****Unit 8****WB**\*Lesson 3&4:Activities: 15, 16, 17, 18, 19**p. 44-47** |
| **WEEK 13****7-13 May** | **Unit 8: Shopping for Clothes****CB**\*Lesson 4: Before you read+reading /**p. 94-95**\* Reading comprehension questions about the text/study pack **p.37**\*Review: Act. A, B, D / **p.96****\*Video**Unit 8-TV Activity Worksheet/study pack **p.64-65****Unit 10: Shopping Smart****CB**\*Preview: Get the best exchange rateAct. A, B, C, D, E, F / **p.110-112**\*\*\*EXTRA Grammar: Reflexive Pronouns Activity Worksheet/study pack **p.25-30****WB**\*Preview: Act. 1, 2, 3 / **p.85**\*Lesson 3&4:Act. 12, 13, 14, 15/**p.74-75** | \*Speaking: Asking for recommendation, bargaining for a lower price, discussing showing appreciation for service\*Grammar: “reflexive pronouns”\*Listening for details \*Readinging for details | \_\_\_ | **Homework:****Unit 8****WB**\*Writing Booster: Act, A, B / **p.76** |
| **WEEK 14****14-15 May** | **Unit 10: Shopping Smart****CB**\*Lesson 3: Before you read+reading / **p.116-117**\*Lesson 4: Before you listen+listening comprehension /**p. 118-119**\*Reading comprehension questions about the text/study pack **p.38**\*Review: Act. A, B / **p.120****WB**\*Lesson 3&4/ Act. 10, 11, 12, 13 /**p.88-89**\*\*\*EXTRA Reading Worksheet : Selton’s second shopping center/study pack **p.47****\*Video:**Unit 10-TV Activity Worksheet/study pack **p.66-67** | \*Speaking: Describing where to get the best deals\*Grammar Revision\*Listening for details \*Reading for details | \_\_\_ | \_\_\_ |